

Unity & Diversity

Psychoanalytic Fair a historic gathering

February 8, 2014 psychoanalyticfair.org

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

TEACHERS COLLEGE COLUMBIA UNIVERSITY

February 8, 2014

Welcome to the Psychoanalytic Fair!

In 1909, Freud visited the United States via New York for the first time, and never returned; yet a legacy remained. By his death in 1939, psychoanalysis was firmly rooted in America as a new treatment method, and *The New York Times* obituary named Freud, "the most effective disturber of complacency in our time." One hundred years later, the proliferation and advancement of psychoanalytic theory continues, countless psychoanalytic institutes abound, and who should get to train as a psychoanalyst remains a divisive issue. Psychoanalysis appears to still be a significant force in the world despite threats that its demise is near.

Today we invite you to reflect on whether the realities of our modern lives require a renewed dedication to this orientation. As Anne-Marie Smith inspires in *Julia Kristeva: Speaking the Unspeakable*, given today's fast-paced world, "there is no time and space for subjectivity to define itself, that is, to seek expression, encounter obstacles, imagine ways round them, to resign itself to the inevitable and revolt against the impossible" (p.56). Psychoanalysis brings depth and nuance to our vision, allows us to imagine beyond the obvious surface of things, and brings our interiorities to the fore. Psychoanalysis may be the last place of respite for us to dwell. We look forward to our panelists' insights on the relevance of psychoanalysis in the 21st century.

As an early career psychologist and psychology student, we both empathize with the task of finding one's calling in the vast field of mental health and navigating the potentially confusing path to an education or career in psychoanalysis. We created this fair not only to disseminate information on the various types of training available in the New York City metro area, but also to inspire prospective candidates to enter the field and promote psychoanalytic thought. The transmission of psychoanalytic wisdom to the next generation is of particular interest. We hope that the fair will serve as a valuable forum to build bridges of communication between current and future psychoanalysts to both preserve and innovate the field.

As you walk through the halls of Teachers College, Columbia University, remember that you are a part of history: never before have the psychoanalytic institutes gathered together under the same roof in such an "ecumenical" spirit. Since its conception, psychoanalysis has had a rich history of debate and difference. Today we honor this *diversity* in *unity*, as we meet quite literally on common ground. The *Psychoanalytic Fair*, like psychoanalysis itself, is a quintessential New York story!

Sincerely,

Aurélie + Marie

PSYCHOANALYTIC FAIR ORGANIZERS

Teachers College Career Services (TCCS)

Founders

Aurélie Athan

Marie Hansen

Director

Marianne Tramelli

Associate Director

Naomi Naiztat

Graduate Fellow

Megha Sardana

Teachers College Department of Clinical Psychology (CCPX)

Psi Chi, President

Mary Elizabeth Birarelli

Moderator

Matthew Blanchard

Program Ambassador

Michael Levy

Program Ambassador

Megha Sardana

Student Volunteers

Javad Ahmadi

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Emily Bales

Spencer Born

Maya Boukai, *Commູ້ນໍ້ກູ*່ity

Ambassador

Caitlin Byrne

Rebecca Chad

Grace Cho

Laura Diamond

Colleen Fitzpatrick

Jennifer "Géntry" Gibson

Sophie Kay

David:Lynch; Psi Chi -

Cheryl "Daisy" Ort

Kareen Matouk

Mariña Mazur

Steven Riche

Adam Rossi

Felicia Sitrin

Miriam "Mimi" Stotsky

Momoko Takanashi, «

Lindsay Wallace, Community

Ambassador

Eliza Wierzbinska

TCCS Volunteers

Vicki Gochenour

Michael Kimball-Bryant

Kimberly Whittaker

Linda Wooten



Psychoanalytic Fair Unity & Diversity

February 8, 2014 psychoanalyticfair.org

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

SCHEDULE OF EVENTS

10:00am - 12:30pm:

Opening Remarks & Discussion Panel (Cowin Auditorium)

12:30pm - 1:30pm:

Lunch Break

1:30pm - 4:30pm:

Information Booths (1st & 2nd Floor Horace Mann)



Lewis Aron, Ph.D.



Richard Reichbart, Ph.D.



Sherry Salman, Ph.D.



Frank Summers, Ph.D.



Jamieson Webster, Ph.D.

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Division of Psychoanalysis

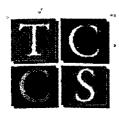




Accreditation Council for Psychoanalytic Education www.acpeinc.org











PANELISTS



LEWIS ARON, Ph.D. is the Director of the New York University, Postdoctoral Program in Psychotherapy and Psychoanalysis. He was the founding president of the International Association for Relational Psychoanalysis and Psychotherapy (IARPP), and was formerly President of the Division of Psychoanalysis (39) of the American Psychological Association. Dr. Aron was the founding President of the Division of Psychologist-Psychoanalysts of the New York State Psychological Association (NYSPA). Dr. Aron is the author of numerous publications and his recent book (co-author Karen Starr) A Psychotherapy for the People: Toward a

<u>Progressive Psychoanalysis</u> leads the way for a return to Freud's progressive vision of psychoanalysis, broadly and flexibly, revitalized for a new era.



RICHARD REICHBART, Ph.D. is President-Elect and Fellow of the Institute for Psychoanalytic Training & Research (IPTAR), and Chair of the IPTAR Diversity Committee. He is training and supervising analyst at the Center for Psychotherapy & Psychoanalysis of New Jersey (CPPNJ), a Board member of the China American Psychoanalytic Alliance (CAPA), and past president of the New Jersey Psychoanalytic Society. Dr. Reichbart is the author of numerous papers including, "On Men Crying: Lear's Agony" in the Journal of the American Psychoanalytic Association. He writes on the revolution taking place within psychoanalysis, arising from the area of gender and sexuality, one that has been developing for years and has recently burst forth more fully. He is also the organizer of conferences on diversity such as

Latin American Contributions to Psychoanalysis and Black Psychoanalysts Speak.



SHERRY SALMAN, Ph.D. has a doctorate in neuropsychology and has practiced as a Jungian psychoanalyst and teacher for the past 25 years. A graduate of the C.G. Jung Institute, Dr. Salman was a founding member and the first President of the Jungian Psychoanalytic Association, a professional organization and clinical training program which works to advance and promote the study of analytical psychology, where she now serves on the faculty and is Dean of Students. Dr. Salman has been associate editor for the Journal of Analytical Psychology, and is a research consultant for the Archive for Research in Archetypal Symbolism..Her recent publications include "New Directions Home: African

Oracles and Analytic Attitudes", "The Creative Psyche" in the Cambridge Companion to Jung, and her recent book <u>Dreams of Totality: Where We Are When There's Nothing at the Center</u>. Dreams of Totality explores psychological and cultural images of wholeness from ancient civilizations through today and speaks to the contemporary imagination both challenged and unmoored by today's global realities.



FRANK SUMMERS, Ph.D. is a Training and Supervising Analyst at the Chicago Institute for Psychoanalysis, Dr. Summers is also the President of the American Psychological Association's Division of Psychoanalysis, a Diplomat in Clinical Psychology of the American Board of Professional Psychology, a Professor of Clinical Psychiatry and the Behavioral Sciences at Feinberg School of Medicine, Northwestern University. A member of the editorial board of Psychoanalytic Psychology, and an associate editor of Psychoanalytic Dialogues, Dr. Summer is also the author of numerous publications. His recent book The Psychoanalytic Vision: The Experiencing Subject, Transcendence, and the Therapeutic Process, is based on a fresh approach to psychoanalytic therapy and its place in contemporary culture based on

phenomenological philosophy. Dr. Summers has spoken on "Psychoanalysis in the Age of Nikeism" a commentary on our current culture of "just doing it" as an impatience to act without attending to Being, and why psychoanalysis is more critical now than ever.



JAMIESON WEBSTER, Ph.D. is a psychoanalyst in private practice in New York City and teacher at Eugene Lang College at the New School and clinical supervisor at the City University of New York. Her work has an interdisciplinary focus on feminine sexuality, philosophy, and aesthetics. Dr. Webster founded <u>Das Unbehagen</u> a place for early career professionals to talk about the contemporary state of psychoanalytic formation and training. Her latest book, is Stay, Illusion! (Pantheon, 2013) written with Simon Critchley. She is also the author of <u>The Life and Death of Psychoanalysis</u>: On <u>Unconscious Desire and Its Sublimation</u> and has written for Apology, Cabinet, The New York Times, and many psychoanalytic publications. She writes: From its peculiar birth in Freud's self-analysis to its

current state of deep crisis, psychoanalysis has always been a practice that questions its own existence. Like the patients that risk themselves in this act - it is somehow upon this threatened ground that the very life of psychoanalysis depends. Perhaps psychoanalysis must always remain in a precarious, indeed ghostly, position at the limit of life and death?

MODERATOR



MATTHEW BLANCHARD, M.A. is a former newspaper reporter and a second-year PhD student in Clinical Psychology at Teachers Gollege, Columbia University. He serves as the department's Adjunct Faculty Liaison, is an academic advisor to MA students, and is cocoordinator of the Concentration in Psychotherapy and Psychoanalysis. He ponders the mysteries of transference every weekday as a therapist at the Dean Hope Center for Educational and Psychological Services.

SPEAKERS



AURÉLIE ATHAN, Ph.D. is a lecturer and an administrator of the Masters Program in the Department of Clinical Psychology at Teachers College. Her scholarly interests center on women's development across the lifespan with a focus on motherhood and her clinical orientation is informed by analytical psychology with an interest in the creative expression of the human psyche in the arts and psychotherapy. The *Psychoanalytic Fair* was envisioned to educate students and beyond about this potential professional path and to welcome the rich diversity of psychoanalytic perspectives in unity.



MARIE C. HANSEN, M.A. is a student in the Department of Clinical Psychology, Teachers College, Columbia University and the president of *Cathexis*, a student organization devoted to promoting psychoanalytic thought across academic disciplines. She is a member of the <u>Hearing Voices Movement</u> in New York City and has written on psychodynamic approaches to premenstrual syndrome and postpartum hallucinations. By co-creating the *Psychoanalytic Fair*, Marie hopes to bring together the different psychoanalytic institutes and inspire the next generation of psychoanalysts.



MARIANNE TRÂMELLI, Ed.D. Candidate brings close to 30 years in the career services profession, of which, 13+ years at Teachers College as the Director of TC Career Services. Marianne has served as the President of both the local and regional career services associations, MNYCCPOA and EACE and is often asked to provide her expertise through leading professional development committees and strategic planning initiatives. Marianne has been the recipient of many awards for her service to this field including the EACE Distinguished Service Award, EACE Outstanding Service Award and several Presidential Citations. Marianne has a Master of Arts in Counseling and Personnel Psychology

(Fairleigh Dickinson), a Master of Education in Higher and Postsecondary Education (TC) and is currently an Ed.D. Candidate in Adult Learning and Leadership (TC). Marianne has brought an expertise to TCCS that coupled with dynamic staff has resulted in the office becoming a significant presence in the life of Teachers College.

LOCATIONS OF ORGANIZATIONS

Institutes are located on the 1st Floor classrooms of Horace Mann in alphabetical order. Co-sponsors are located on the 2nd Floor Horace Mann mezzanine. TC Services are located on the 1st Floor of Horace Mann hallway.

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American Association for Psychoanalysis in Clinical Social Work (AAPCSW)	2 nd Floor/Mezzanine
3 American Board for Accreditation in Psychoanalysis, Inc. (ABAP, inc.)	2 nd Floor/Mezzanine
4 American Psychoanalytic Association (APsaA)	2 nd Floor/Mezzanine
5 American Psychological Associątion (APA); Division 39 Psychoanalysis	2 nd Floor/Mezzanine
6 National Association for the Advancement of Psychoanalysis (NAAP)	2 nd Floor/Mezzánine
7 New York State Psychological Association (NYSPA); Division of Psychoanalysis	2 nd Floor/Mezzanine
8 Psi Chi, The International Honors Society in Psychology	2 nd Floor/Mezzanine
9 Teachers College Career Services Office (TCCS)	្នា st Floor/Hallway
TC Services	***************************************
1 Teachers College Office of Admissions	ាំ Floor/Hallway
2 Teachers College Career Services Office (TCCS)	1 st Floor/Hallway

1. The Academy of Clinical and Applied Psychoanalysis (ACAP)

Address: 301 S. Livingston Ave, Livingston, New Jersey 07039

Main Telephone: 973-629-1001 Website: www.acapnj.org Email: acapnj@acapnj.org

License Eligible: N/A in NJ Accredited: ABAP, Inc.

Minimum Degree: Masters for Matriculation level, but with an interview courses may be take with a BA'degree Training Programs: Certificate in Psychoanalysis; Certificate in Trauma and Resilience; Modern Psychoanalysis

Admissions Contact: Vicki Granet Semel, PsyD

We are a Modern Psychoanalytic Institute with an emphasis in working with Borderline, Depressives, and Schizophrenic Disorders. Our approach helps the patient and student become an active participant in the processes of treatment and training through consultation. Besides our Certificate Program and low fee mental health treatment center, The North Jersey Consultation Center, we offer an Applied Division in which modern analytic techniques are applied in schools, agencies, and corporations. A new program in Trauma and Resilience is offered as a track in the Certificate Program.

2. Adelphi University Postgraduate Programs in Psychoanalysis and Psychotherapy

Address: P.O. Box 701, One South Avenue, Adelphi University, Garden City, NY 115340-0761

Main Telephone: 516-877-4826

Website: www.derner.adelphi.edu/postgraduate

Email: cresci@adelphi.edu

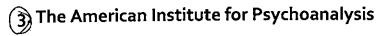
License Eligible: No Accredited: ACPEinc

Minimum Degree: Masters in a mental health profession .

Training Programs: Postgraduate Program in Psychoanalysis and Psychotherapy; One Year Program in Psychoanalytic Psychotherapy; Postdoctoral Psychology Fellowship Program; Child, Adolescent, and Family Therapy Program; Group Psychotherapy Program; Couple Therapy Program; Psychoanalytic Supervision

Program; Psychodynamic School Psychology Program Admissions Contact: Mary Beth Cresci, PhD, ABPP

As a division of the Derner Institute of Adelphi University, the Postgraduate Program in Psychoanalysis and Psychotherapy offers candidates the opportunity to acquire the didactic and clinical experience to become practitioners of psychoanalytic psychotherapy and psychoanalysis. Courses meet one night a week and provide a comprehensive and in-depth study of classical psychoanalysis, British and American object relations, self psychology, intersubjectivity, and contemporary relational and interpersonal psychoanalytic approaches to treatment. Candidates have opportunities to develop their private practices with referrals for both psychotherapy and psychoanalysis through the Postgraduate Psychotherapy Center. Individual supervision and personal analysis are important components of the program.



Address: 329 East 62nd Street, New York, NY 10065

Main Telephone: 212-838-8044 Website: <u>www.aipnyc.org</u> Email: <u>aipkh@aol.com</u>

License Eligible: No

Accredited: The University of the State of New York Education Department (Absolute Charter)

Minimum Degree: Masters in a mental health profession

Training Programs: Psychoanalytic Training Program; Psychodynamic Psychotherapy Training Program; Post

Degree Psychodynamic Program

Admissions Contact: Nicole Dintenfass, PhD

The American Institute for Psychoanalysis (AIP) offers unique psychoanalytic and psychotherapy training programs utilizing foundations of Horneyan theory that are the basis for self psychology, modern conflict theory and transference focused therapy. These more contemporary models are used in the training once the foundation has been set. The training program follows a model where candidates participate in supervision; take courses, and enter into their own treatment. Students and Candidates have an opportunity to see patients at the Karen Horney Clinic.

Blanton-Peale Graduate Institute

Address: 7 West 30th Street. New York New York 10001

Main Telephone: 212-725-7850 Website: www.blantonpeale.org Email: info@blantonpeale.org

License eligible: Yes Accredited: ABAP, Inc.

Minimum Degree: Masters Degree

Training Program: Psychoanalytic Training; Pastoral Care

Admissions Contact: Nunzio Gubitosa, MA, MPhil, LP, ngubitosa@blantonpeale.org

Our psychoanalytic training program is a four-year comprehensive post-Master's graduate program entailing didactic courses, patient work, and individual and case conference supervision. It is one of the only accredited post-graduate training programs in New York City to be associated with an Office of Mental Health licensed counseling center, and is unique for its emphasis on the relationship between psychoanalysis and spirituality. It is approved as a licensure-qualifying program by the N.Y. State Education Department (NYSED) is accredited by the American Board for the Accreditation of Psychoanalysis (ABAP), the accrediting board for the National Association for the Advancement of Psychoanalysis (NAAP), and by the American Association of Pastoral Counselors (AAPC). The Residency program takes four years to complete. The weekly time commitment is minimally equivalent to two and a half days at the Institute, with additional clinical work and reading time; part-time and non-matriculation schedules can be arranged. In addition to undergoing personal psychoanalytic therapy at least two days a week during training, residents in our psychoanalytic program spend a minimum of 1,000 hours working with clients in individual psychotherapy, receive over 250 hours of multidisciplinary supervision, and accumulate over 100 credits of course work that provides academic support for the clinical work.

5. C.G. Jung Institute of New York

Address: 28 East 39th Street

Main Telephone: 212-986-5458

Website: http://www.junginstitute.org/
Email: cgjunginstituteofny@gmail.com

License Eligible: Yes Accredited: ABAP, Inc.

Minimum Degree: Masters degree in any field of study.

Training Programs: Matriculated Track (leads to NYS Licensure), Non-Matriculated Track (leads to applying for

full matriculation)

Admissions Contact: Royce Froehlich, MDiv, LCSW, LP; 718-275-0667; Royce@pipeline.com

The CG Jung Institute of New York is a licensure qualifying program which entitles graduates to sit for the New York state examination to become licensed in psychoanalysis. The Institute's Low-fee Referral Service provides students with clients for clinical experience as well as income while training and a referral source to help build a private practice. While classes are held on Mondays during the day, we also offer courses on Sundays and Monday evenings to accommodate students who work regular business hours. Subjects include Jungian concepts of theory and practice - dreamwork, mythology/archetypal symbolism, and comparative religious studies- along with basic psychoanalytic courses in personality development, psychodynamics, transference/countertransference, and psychopathology. Students also participate in clinical supervision in individual and group settings, personal analysis, and group process retreats.

6. Center for Human Development (CHD)

Administrative Address: 515 East 14th Street, 8-H, New York, NY 10009 Executive Address: 301 East 21st Street, 1-K, New York, NY 10010

Main Telephone: 212-642-6303

Website: www.theCenterforHumanDevelopment.org

Email: CtrHumanDev@aol.com

License Eligible: Yes Accredited: ABAP, Inc.

Minimum Degree: Masters Degree in any discipline

Training Programs: LP leading to licensure; One-year certificate program; Korean-Licensure track; Certificate in academic psychoanalysis requires 8 classes in unlimited period. (Open to Korean speakers); Group Training Program; CASAC courses for CASAC recredentialing; Continuing Education Credits for Social Workers and

Counselors

Admissions Contact: CHD Registrar

Center for Human Development (CHD) is established to promote the sound and reasonable psychoanalytic study and training for those interested in sitting for New York State Licensure to practice as Licensed Psychoanalyst (LP). CHD training is designed to meet the individual's needs so that each trainee goes through it in her/his best interest. CHD's psychoanalytic orientation is modern and modern digested eclectic. You will get to grasp the academic and clinical core in psychoanalysis in the most efficient time frame with highly motivated faculty members.

7. Center for Modern Psychoanalytic Studies (CMPS)

Address: 16 West 10th Street, New York, NY, 10011

Main Telephone: 212-260-7050 Website: www.cmps.edu Email: cmps@cmps.edu

License Eligible: Yes
Accredited: ABAP, Inc.

Minimum Degree: Masters Degree in any field

Training Programs: Certificate Program; One-year Program

Admissions Contact: Stephen Guttman, LP; registrar@cmps.edu

Modern Psychoanalysis rests on the theoretical framework of Freud and is the name given to it by Hyman Spotnitz, who developed a range of techniques to work with preoedipal disorders previously thought untreatable through the psychoanalytic method. Our training is exacting, learning psychoanalysis is first and foremost a task of learning about oneself so that one can use his or her intellectual understanding of, and the feelings generated through, the transference and countertransference matrix to work with a wide range of mental disorders. Both experiential process and the more traditional teaching methods are used to promote learning.

8. Center for Psychotherapy and Psychoanalysis of New Jersey (CPPNJ)

Address: 235 Main Street, #184 Madison, NJ 07940

Main Telephone: 973-912-4432 Website: http://www.cppnj.org

Email: ccpnj@aol.com

License Eligible: N/A in NJ

Minimum Degree: Masters degree and licensed to practice psychotherapy by the State of New Jersey
Training Programs: One-year program in Psychoanalytic Psychotherapy; Three-year certificate program in Psychoanalytic Psychotherapy; Six-year certificate program in Psychoanalysis; Two-year program in Couples

Therapy Training Program; Supervision Training Program

Admissions Contact: Susan Masluk, MSW, LCSW; 732-747-1331; smasluk@comcast.net

CPPNJ is a diverse, contemporary psychoanalytic training institute centered in New Jersey with over 100 faculty members representing a full range of psychoanalytic perspectives and theoretical approaches. Through its classes, supervision, and public programs, CPPNJ advocates that contemporary psychoanalysis remains a vital and effective mental health treatment. We offer many opportunities to deepen the training experience with formal and informal workshops, seminars, conferences, and social gatherings. The Candidates' Organization offers peer group and referral opportunities. Additionally, candidates may receive referrals through our Psychotherapy Center. In addition to training in individual psychoanalysis, CPPNJ offers training in couples therapy through our Couples Division, the New Jersey Couples Therapy Training Program. Applicants to the couples training program do not need prior analytic training and licensed clinicians are invited to take any couples course without matriculating in the program. Our nurturing and supportive community of candidates and faculty will become your peers and colleagues, now and in the future:

9. Columbia Center for Psychoanalytic Training and Research

Address: 1051 Riverside Drive; Unit 6, New York, NY 10032

Main Telephone: 212-927-500

Website: www.psychoanalysis.columbia.edu
Email: columbia.psychoanalytic@gmail.com

License Eligible: No

Accredited: The American Psychoanalytic Association

Minimum Degree: PhD/PsyD in Clinical Psychology; MD with residency in Psychiatry

Training Programs: Adult Psychoanalysis Program; Adult Psychodynamic Psychotherapy Program; Child Psychodynamic Psychotherapy Program; Parent/Infant Psychotherapy Program; Fellowship in Psychoanalysis;

Psychology Externship in Psychodynamic Psychotherapies

Admission Contact: Varies by training program, visit website for more information.

As a graduate program of Columbia University, the education of new psychoanalysts and psychotherapists is the central mission of our Center. We offer a number of different training opportunities, including our psychoanalytic program, our adult and child psychotherapy programs, our parent/infant psychotherapy program, our psychoanalytic fellowship, and our psychology externship. Our faculty includes, the leading psychoanalytic scholars in the country. Our curricula are deeply rooted in the intellectual history, of psychoanalysis, but are also modern and multifaceted, emphasizing comparative study and critical thinking. We are committed to intellectual openness, along with cutting edge psychoanalytic research and scholarship. While our training is rigorous, we support our candidates in advancing rapidly to graduation and to involvement the center as faculty members. Finally, we pride ourselves on our warm and friendly atmosphere.

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10. Contemporary Freudian Society (CFS)

Address: 1173A Second Avenue, #323, New York, NY, 10065

Main Telephone: 212-752-7883

Website: www.contemporaryfreudiansociety.org

Email: contemporaryfreudiansociety@googlegroups.com

License Eligible: Yes

Accredited: New York State and the International Psychoanalytic Association

Minimum Degree: Masters Degree. If not in a mental health field, candidates can apply for the LP track.

Training Programs: Adult Psychoanalysis; Child Psychoanalysis; Psychodynamic Psychotherapy; Fellowship in

Psychoanalysis; Parent-Infant Observation Program

Admission Contact Information: Katherine Snelson, LCSW; 212-260-4914; Katherine.snelson@me.com

We offer several training programs including Adult and Child Psychoanalysis, Psychodynamic Psychotherapy, and mentored Fellowships. We are a member organization of the International Psychoanalytic Association, and offer visas to foreign students enabling them to study with us. We also offer clinical opportunities, leading to the LP license for those who do not come from a traditional mental health profession or who have not yet met licensing requirements. In addition, we offer seminars and scientific meetings, some of which are open to the community. Our academic year starts in January. In the autumn, we offer courses to people who are either future candidates or others who are considering psychoanalytic training. Lastly, we are a vibrant, intellectually rich but also warm and supportive community. Candidates are encouraged to participate in many of the committees that run the society and the Institute.

11. The Harlem Family Institute (HFI)

Address: 2 Riverside Drive, Suite 5D, New York, NY 10023

Main Telephone: 646-479-2573

Website: www.harlemfamilyinstitute.org
Linearing-newfamilyinstitute.org

License Eligible: Still in application process.

Accredited: ABAP, Inc.

Minimum Degree: Masters in any field recognized by NY State Education Department, plus a license in any of the

seven NY State health fields that include psychoanalysis in their scope of practice.

Training Programs: Program in Psychoanalysis; Program in Child & Adolescent Psychoanalytic Psychotherapy

Admission Contact: Michael Connolly, MPA, NCPsyA; 646-479-2573;

michael.connolly@harlemfamilyinstitute.org

The Harlem Family Institute is a multicultural psychoanalytic training institute that provides two community services. Firstly, for children, their parents and adults in need, a deeply committed program offering free or affordable, long-term therapy provided in neighborhood schools and community centers, especially in underserved areas. Secondly, for aspiring psychoanalysts from diverse backgrounds, a dynamic training institute offering a foundation for a career as a certified psychoanalyst. Few long-term psychotherapeutic and emotional-support programs exist for struggling and at-risk youth and their parents in New York's schools in underserved neighborhoods. The Institute takes psychoanalytic work out into the community where it gives youngsters a safe space to voice their feelings, learn to use their strengths to manage the challenges they face each day, and discover new ways to relate to the world.

(12) Institute for Contemporary Psychotherapy (ICP)

Address: 1841 Broadway, 4th Floor, New York, NY 10023

Main Telephone: 212-333-3444 Website: www.icpnyc.org

Email: Imanca.training@icpnyc.org

License Eligible: Yes

Accredited: The University of the State of New York Education Department (Absolute-Charter)

Minimum Degree: Masters degree, preferably within mental health, but exceptions are made

Training Programs: 4-Year Analytic Training Program in Psychoanalysis and Psychoanalytic Psychotherapy;

Two-Year Program in Contemporary Psychodynamic Psychotherapy; Professional Training Program in the

Integrated Treatment of Eating Disorders; Program in Family and Couples Treatment Services; Psychotherapy

Center for Gender and Sexuality (PCGS) Clinical Certification Program; Integrated Trauma Training Program

Admission Contact: Liliana Manca, MS; 212-333-3444 x105; Imanca training@icpnyc.org

The Institute for Contemporary Psychotherapy (ICP) is composed of a group of 150 professionally trained, licensed psychotherapists who offer a full range of psychotherapeutic services, including individual and group psychotherapy, and psychoanalysis in addition to more specialized treatment services. ICP is dedicated to providing high quality therapy at low to-moderate cost, offering post-graduate training for therapists, and educating the public about mental health issues. ICP is dedicated to providing culturally sensitive training and treatment services to match the diversity of Néw York City's residents.

13. Institute For Expressive Analysis (IEA)

Address: 150 East 84th Street, Suite 2P, New York, NY 10028 (Mailing Address Qnly)

Main Telephone: 646-494-4324 Website: www.ieanyc.org Email: info@ieanyc.org

License Eligible: Yes Accredited: ABAP, Inc.

Minimum Degree: Master's degree (in any field), 100 hours of personal treatment, and an admissions interview.

Training Programs: Track I - Designed for Candidates who are licensed as Physicians; Physician Assistants;
Psychologists; Clinical Social Workers; Registered Professional Nurses and Nurse-Practitioners; Track II - Designed for All Other Candidates - and those who are licensed in the above professions but also want licensure in psychoanalysis; Child and Adolescent Module (open for both Track I & Track II candidates)

Admissions Contact: Mari Grande, LCSW-R, NCPsyA, LCAT, ATR-BC; 718-855-7576; admissions@ieanyc.org

Institute for Expressive Analysis (IEA) is a New York State License (LP) qualifying institute that offers training in psychoanalysis. IEA offers an eclectic program and it is the only psychoanalytic institute that incorporates various creative and expressive modalities.

14. Institute for Psychoanalytic Education, affiliated with NYU School of Medicine (IPE)

Address: One Park Avenue, 8th Floor, New York, NY 10016

Main Telephone: 646-754-4870 Website: www.med.nyu.edu/psa

Email: IPE@nyumc.org

License Eligible: Yes

Accredited: The American Psychoanalytic Association **Minimum Degree:** Masters-level licensed mental health

Training Programs: Adult Psychoanalysis Program (post-licensure and LP Tracks), Adult Psychotherapy (two

years), Fellowship in Psychoanalysis (one year), Prelude to Training (one year), Child and Adolèscent

Psychoanalytic Training (for psychoanalytic candidates and graduates only)

Admissions Contact: Michael H. Singer, DO; 212-517-8450; MHSinger@gmail.com 2 1 8

IPE is one of the largest psychoanalytic institutes in New York, with a faculty of 145 psychoanalysts who teach a full range of clinical skills through seminar instruction and case supervision, and provide individual treatment to approximately 50 psychoanalytic candidates. Our fundamental orientation is Contemporary Conflict Theory, building on and reinterpreting the work of Freud, and integrating his work with Kleinian, British Object Relations, Relational, self-psychological, and attachment theories. IPE is known for its emphasis on clinical work, case and practice development, its collegial atmosphere, faculty scholarship, and opportunities for active participation in the IPE community for candidates and faculty.

15. Institute for the Psychoanalytic Study of Subjectivity (IPSS)

Address: 250 West 57th Street, Suite 501, New York, NY 10107

Main Telephone: 917-727-3340
Website: www.ipssny.org
Email: ipssny@ipssny.org

License Eligible: No

Accredited: The Board of Regents of the State of New York

Minimum Degree: Licensed Mental Health Professionals. Varies by program, please visit website for more

informátión.

Training Programs: Certificate Program in Psychoanalysis; Post-graduate Program in Psychoanalysis; One-Year

Program for Professionals; Distance-Learning Program; Psychoanalytic Explorations Admission Contact: Ruth Burtman, PhD; 212-721-8432; rburtman@nyc.rr.com

The Institute for the Psychoanalytic Study of Subjectivity (IPSS) was founded in 1987 as an organization of psychoanalytic clinicians and scholars committed to a program that offers training to those candidates whose interest in psychoanalytis, in addition to clinical practice, includes psychoanalytic scholarship and the development of psychoanalytic theory and research. Hence there is equal emphasis throughout the program on the acquisition of clinical psychoanalytic competence and the pursuit of scholarship. Candidates will acquire a background that includes classical psychoanalytical theory, ego psychology, object relations theory, and relational theory. In addition, a distinctive emphasis of the curriculum focuses on contemporary self psychology, intersubjectivity theory, as well as infant research and attachment theory.

16. Institute for Psychoanalytic Training and Research (IPTAR)

14 we

Address: 140 West 97th Street, New York, N. Y. 10025

Main Telephone: 212-427-7070 Website: www.iptar.org Email: jf.iptar@gmail.com

License Eligible: Yes

Accredited: International Psychoanalytical Association, NYS Department of Education

Minimum Degree: Master's Degree in their field or specialty.

Training Programs: Adult Psychoanalysis; Child and Adolescent Psychoanalytic Psychotherapy (CAP);

Respecialization Program; F-1 Visa Program (SEVIS); Intern/Extern Program; Parent Infant Program; Program in

Organizational Consultation and Executive Coaching

Admissions Contact: Varies by program, please visit website for more information

IPTAR is a psychoanalytic institute and society in existence for over 50 years with a history of being in the forefront of innovation in psychoanalytic training while maintaining high standards. We are known for our service to the community and our interest in the arts as well as in culture and diversity in psychoanalysis, as evidenced by our candidates from many cultures, and programs such as Black Psychoanalysts Speak, and Psychoanalysis in Latin America sponsored by the Diversity Committee, Program Committee and Library Committee. Lastly, our faculty members are preeminent, with many books and publications to their credit (as are our members and candidates).

17. The Jungian Psychoanalytic Association of New York (JPA)

Mailing Address: 105 East 34th Street, #192, New York, NY 10016 Appointments Address: 347 Fifth Ave #1210, New York, NY 11016

Main Telephone: 212-203-2106
Website: www.nyjung.org
E-mail: info@nyjung.org

License Eligible: Yes

Accredited: The International Association for Psychoanalytical Psychology

Minimum Degree: Master's level or higher

Training Programs: NYS Psychoanalytic License Qualifying Program; IAAP Certifying Program (International

Association of Analytical Psychology)

Admission Contact: Andréa Fiuza Hunt, LCSW; 800-267-3850; admissions@nyjung.org

The Jungian Psychoanalytic Association (JPA) is an educational community of certified Jungian analysts, which follows the trajectory of C. G. Jung's work as a theory of psychodynamics and the basis for effective analytic practice. The JPA seeks to promote and cultivate the continuing education and professional competence of its members. Members of the JPA also employ their experience in the training of prospective Jungian analysts, and participate in seminars and intensive colloquia offered by the JPA's analytic training program. The JPA seeks to promote the creative understanding and applications of Jungian psychology in their contemporary conceptions in the larger professional, artistic, political, cultural, and scientific communities through research, conferences, and publications,

18. Manhattan Institute for Psychoanalysis (MIP)

Address: 245 East 13th Street Main Telephone: 212-422-1221

Website: www.manhattanpsychoanalysis.com

Email: minstitute@aol.com

License Eligible: Yes

Accredited: The Board of Regents of The University of the State of New York

Minimum Degree: MA in any field (varies by program)

Training Programs: Certificate Program in Psychoanalysis; Licensure Qualifying Program in Psychoanalysis; One-

Year Program in Psychoanalytic Psychotherapy; Certificate Program in Trauma Studies

Admissions Contact: Joe DiMattia; admin@manhattanpsychoanalysis.com

Our core theoretical framework is Contemporary Interpersonal Psychoanalysis, with emphasis placed upon the study of this interpersonal orientation in both its historical and current theoretical contexts. The curriculum includes traditional psychoanalytic thought, the evolution of interpersonal thinking, and the study of the most contemporary relational models. Our faculty and supervisors represent the range of contemporary psychoanalytic orientations. In addition to our training programs, MIP has an active LGBTQ Initiative, focusing on gender and sexuality issues, and a Multicultural Committee, addressing the impact of cultural variables on practice. In all these activities, the Institute aims to foster rigorous training, self-discovery and creativity in a warm, open-minded, and supportive environment.



19. National Institute for the Psychotherapies (NIP)

Address: 250 West 57th Street, Suite 501, New York, NY 10107

Main Telephone: 212-582-1566 Website: www.nipinst.org Email: info@nipinst.org

License Eligible: Yes

Accredited: The Board of Regents of the University of the State of New York

Minimum Degree: Master's degree or above in any field

Training Programs: Adult Training Program in Psychoanalysis & Comprehensive Psychotherapy, License Qualifying Program in Psychoanalysis & Comprehensive Psychotherapy, Psychodynamic Approaches in Clinical

Practice (one year evening program), Working with Children & Adolescents: Relational Psychoanalytic

Approaches (one year evening program), Certificate Program in Psychotherapy Integration for Psychoanalysts &

Psychoanalytic Psychotherapists, Integrative Trauma Program

Admissions Contact: Fernando Rodas, 646-783-7718; frodas@nipinst.org

The National Institute for the Psychotherapies (NIP) provides post graduate psychoanalytic training with an emphasis on contemporary relational models. We offer a variety of training programs, ranging from a four year adult psychoanalytic program to two, one-year evening programs focusing on adult and child/adolescent studies, to integrative trauma studies, and a psychotherapy integration program. Our instructors and supervisors are dedicated to enhancing the candidate's theoretical and clinical skills, and provide for their personal development within the context of a supportive, professional community. Our on-site treatment center offers candidates the ability to gain clinical experience seeing patients within their own schedule while helping them to grow their private practice. In addition, NIP's numerous continuing educational events offer growth opportunities throughout our candidate's professional life.

(28). National Psychological Association for Psychoanalysis (NPAP)

Address: 40 West 13th Street, New York, N.Y. 10011

Main Telephone: 212-924-7440

Website: www.npap.org Email: info@npap.org

License Eligible: Yes Accredited: ABAP, Inc.

Minimum Degree: Masters degree or higher in any field. Training Programs: Certificate in Psychoanalysis

Admissions Contact: Doris Mare; 212-924-7440; mare@npap.org

NPAP trains candidates from a variety of backgrounds - the arts, social sciences, psychology, medicine, law, social work and the humanities. We will prepare you for the New York State license in psychoanalysis, and, if you are in social work, help you get the hours required to obtain your LCSW. NPAP is an eclectic institute, our curriculum includes a variety of psychoanalytic théories. Our program is flexible - you go through it at your own pace. Our Greenwich Village home includes treatment rooms where candidates can see patients while you train.

21. New Jersey Institute for Training in Psychoanalysis (NJI)

Address: 121 Cedar Lane, Teaneck, NJ 07666

Main Telephone: 201-836-1065 Website: www.njinstitute.com Email: njinstitut@aol.com

License Eligible: Yes Accredited: ABAP, Inc.

Minimum Degree: Masters degree in a mental health field.

Training Programs: 1 year psychoanalytically- oriented psychotherapy certificate program; 1 year child and adolescent psychotherapy studies certificate program; Psychoanalytic psychotherapy program (3 years); Certified

psychoanalytic program (5years); Supervision of the Psychoanalytic Process.

Admissions Contact: Jodi Kosofsky, MA, LP, NCPsyA; 201-417-4218; ikospsych@aol.com

The New Jersey Institute For Training in Psychoanalysis is an accredited member of ABAP and a long-standing training institute offering a comprehensive training program, starting with Freud, and continuing through to contemporary writers like Mitchell and beyond. We have a training clinic, which offers opportunities for candidates to develop their own private practices. Other programs include child and adolescent programs, group, a one -year taste of psychoanalysis, a three-year psychoanalytic psychotherapy program, supervision, as well as conferences and workshops as part of our development of a psychoanalytic community

22. The New York Psychoanalytic Society and Institute (NYPSI)

Address: 247 East 82nd Street, New York, NY 10028

Main Telephone: 212-879-6900 Website: www.nypsi.org Email: admdir@nypsi.org

License Eligible: No

Accredited: American Psychoanalytic Association

Minimum Degree: Psychiatrists, Doctoral Level Psychologists, LCSW's, and students with advanced standing in these disciplines. Go to website for more information.

Training Programs: Adult psychoanalysis; Training program in child and adolescent psychoanalysis; Scholars Program; Psychodynamic Psychotherapy Program; Psychology Externship and Internship; Psychoanalytic Fellowship; Postdoctoral Clinical Psychology Fellowship; Early Childhood Externship; Research Externship; and Research Fellowships at the Pacella Parent Child Center

Admissions Contact: Sharon Weller

The New York Psychoanalytic Society and Institute (NYPSI) draws upon its over one hundred years of tradition to promote excellence in the teaching, research, and provision of psychoanalytic treatment. NYPSI is committed to the application of psychoanalytic principles in advisory, consultative, educational, and therapeutic services to the New York metropolitan community. NYPSI's psychoanalytic training follows the tripartite model and includes a personal analysis, weekly supervision and an intensive didactic curriculum. To meet the demands of the 21st Century, NYPSI incorporates new theory and clinical innovation into its psychoanalytic education while preserving fundamental psychoanalytic ideas. Additionally, the psychoanalytic training program has been enriched by opportunities for research in conjunction with our Research Center.

23. The New York School for Psychoanalytic Psychotherapy and Psychoanalysis (NYSPP)

Address: 200 West 57th Street, Suite 905, New York, NY 10019

Main Telephone: 212-245-7045 Website: <u>www.nyspp.org</u> Email: <u>nysppp@gmail.com</u>

License Eligible: No

Accredited: New York State Education Department & ACPEinc

Minimum Degree: A mental health degree

Training Programs: Psychoanalytic Psychotherapy; Child and Adolescent Workshop Program; Psychodynamic

Psychoanalysis; Advanced Seminars

Admission Contact: Carmen Mazza, PhD; cmazza@nyc.rr.com

The New York School for Psychoanalytic Psychotherapy and Psychoanalysis now in its fourth decade, takes a dynamic approach to the understanding of emotional problems and strives for excellence in teaching, clinical service to the community and professional development. NYSPP has an absolute charter from the Board of Regents of the State of New York to provide educational training, and offers a comprehensive three year training program leading to the Certificate in Psychoanalytic Psychotherapy. A subsequent two year training program leads to a Certificate in Psychoanalysis – a course of study unique in its recognition that those who have a solid foundation in psychoanalytic psychotherapy have a strong background to become psychoanalysts.

24. New York University Postdoctoral Program in Psychotherapy and Psychoanalysis ("Postdoc")

Address: 240 Greene Street, 3rd floor, New York, NY, 10003

Main Telephone: 212-998-7890

Website: http://postdocpsychoanalytic.as.nyu.edu/

Email: gsas.postdoc@nyu.edu

License Eligible: No Accredited: ACPEinc

Minimum Degree: Doctoral Degree (PhD, PsyD), MD, DSW, Doctoral degrees in a related field with 2 years of

clinical experience can be considered.

Training Programs: Psychoanalytic Training (tracks in Contemporary Freudian, Independent, Interpersonal-Humanistic, Relational), Advanced Specialization Programs in Couple and Family Therapy and Trauma and Disaster Studies. There is also a Contemplative Studies Project.

Admissions Contact: Lewis Aron, PhD; lew.aron@nyu.edu; Jane Tucker, PhD; jane.tucker@nyu.edu

Our psychoanalytic training program offers a diverse curriculum that spans the four above-named orientations. Candidates are encouraged to sample courses and supervisors from each of the orientations, but may also choose to concentrate in only one of them.

25 Psychoanalytic Psychotherapy Study Center (PPSC)

Address: 80 Fifth Avenue, Suite 903, New York, NY 10011

Main Telephone: 212-633-9162
Website: www.PPSC.org
Email: PPSC@att.net

License Eligible: Yes

Accredited: New York State Education Department

Minimum Degree: Masters degree

Training Programs: The 4-year certificate in Psychoanalysis (P); The 3-year certificate in Psychoanalytic Psychotherapy (PP); The License-Qualifying Certificate of Completion Program in Psychoanalysis (LP); Advanced Psychodynamic Addictions Training Program (APAT); PPSC Annex offers ongoing seminars and workshops to further professional development at all levels of practice; Treatment Services offers direct practice opportunities for our trainees and adjusted fee psychotherapy for the community at large.

Admissions Contact: Jennifer Levy

We offer both flexibility and shorter programs along with the rigor of more traditionally oriented analytic institutes. Our highly trained faculty are gifted clinicians with many years of experience and an impressive record of publication and contribution to the field. PPSC is especially distinctive as it has over 25 years of teaching from and integrative model, encompassing classical thinking originating from Freudian and Object Relations, schools with contemporary approaches such as Interpersonal, Relational, Modern Analytic, Subjective and Self Psychology. This integration and respect for diversity of practice allows for a supportive, challenging, exciting atmosphere of community and collegiality that fosters independent thinking and practice and personal growth.

(26) Stephen Mitchell Center for Relational Studies

Address: 330 W. 58th Street, suite 507, New York, NY, 10019

Main Telephone; 212-582-3682

Website: <u>www.mitchellrelationalcenter.org</u> Email: <u>stephenmitchellcenter@gmail.com</u>

License Eligible: No Accredited: No

Minimum Degree: A minimum of a Masters Degree in a mental health field is required.

Training Programs: One Year Introductory Program in Relational Psychotherapy; Second Year Program;

Comprehensive Four-Year Program; Brief Seminar Series

Admissions Contact: Maria Lechich, PhD; 212)-877-0143; mlechich@gmail.com

The Stephen Mitchell Center for Relational Studies exists for the purposes of educating professional psychoanalysts, psychotherapists, and the public-at-large about the nature, theory, clinical practice and practical utilization of relational psychoanalysis, The Mitchell Center provides opportunities for the investigation and development of relational psychoanalysis through education and by convening conferences, seminars, and public lectures. Ongoing educational opportunities are offered by internationally recognized faculty members who have been at the forefront of relational psychoanalytic thinking. The One Year Introductory Program is designed to meet the educational needs of recent postgraduates and those who want to be introduced to the foundations of relational psychotherapy. The Second Year Program provides graduates of the Introductory Program with an opportunity to present clinical cases to senior faculty members, who work with students on their cases, and lead group discussions on clinical process and clinical theory. The Four Year Comprehensive Program offers an integrated course of study in relational thinking and therapy. The Brief Seminar Series consists of three-week modules on special topics in relational thought and therapy.

27. The Suffolk Institute for Psychotherapy and Psychoanalysis (SIPP)

Address: 4940 Merrick Road, Suite 357, Massapequa Park, NY 11762

Main Telephone: 631-724-3414

Website: http://www.suffolkinstitute.org Email: suffolk.institute@gmail.com

License Eligible: No

Minimum Degree: Completion of a Graduate Degree: M.D., Ph.D. or Psy.D in Psychology, Clinical Social Work, Psychiatric Nursing, Marriage and Family Counseling, Mental Health Counseling, or Art Therapy OR State license that accompanies that degree, which allows you to practice your profession privately.

Training Programs: One Year Program in Psychoanalytic Psychotherapy, Four Year Program in Psychotherapy

and Psychoanalysis

Admissions Contact: Frances Scheff, LCSW, BCD

The Suffolk Institute for Psychotherapy and Psychoanalysis (SIPP) has been in operation since 1989 when it was charted by the New York State Education Department. We currently offer two post-graduate training programs in psychotherapy and psychoanalysis, in addition to conferences and workshops for the greater professional community. Our faculty represents diverse psychoanalytic orientations and through exposure to different psychoanalytic perspectives, our candidates are encouraged to develop their own psychoanalytic perspective. We strive to foster a respectful and inclusive professional community and encourage deep reflection along with extensive dialogue in all clinical and professional arenas. "Town hall" democracy and consideration of multiple voices have been the guiding principles of our decision making and vision.

28. Training Institute for Mentál Health (TIMH)

Address: 115 West 27th Street, 4th Floor, New York, NY 10001

Main Telephone: 212-627-8181

Website: www.timh.org Email: tifmh@earthlink.net

Accredited: The Board of Regents of the University of the State of New York Minimum Degree: License Eligible Masters Programs in mental health.

Training Programs: One Year Basic Concepts, in Psychotherapy Program; Three Year Part-Time Training Program in Psychoanalytic Psychotherapy; Two Year Part-Time Training Program in Psychoanalysis; Two Year Group Therapy Training Program; Two Year Couples Therapy Training Program; Two Year Program in the Supervision of the Psychotherapeutic Process

Admissions Contact: Jason Kurtz, LCSW; 646-825-1627; jason@jasonkurtz.com

The Training Institute for Mental Health (TI) hosts an acclaimed training program for mental health professionals in psychoanalysis, psychoanalytic psychotherapy, group and couples therapy as well as in the supervision of the psychotherapeutic process. TI offers a clinical fellowship to all matriculated students. TI is also a psychotherapy clinic, providing affordable, high-quality mental health services to people who live, work or go to school in the New York City Metropolitan area. Highly respected in the field for over 50 years, TI is a member of the Council of Psychoanalytic Psychotherapists, the Association of Autonomous Psychoanalytic Institutes, and is chartered by the Board of Regents of the University of the State of New York.

29. Washington Square Institute (WSI)

Address: 41 E. 11th Street, 4th Fl., New York, NY 10003

Main Telephone: 212-477-2600

Website: www.wsi.org Email: admin@wsi.org

License Eligible: Yes

Accredited: The Board of Regents of the University of the State of New York

Minimum Degree: Masters degree in any field for Psychoanalysis and Psychoanalytic Psychotherapy Training Program; degrees vary by discipline for admission into the Family-Law and Family Forensics Training Program **Training Programs**: Psychoanalysis and Psychoanalytic Psychotherapy-Training Program; Family Law and Family

Forensics Training Program

Admissions Contact information: Anice Jeffries; registrar@wsi.org

Washington Square Institute (WSI) offers a comprehensive training program in psychoanalysis and psychoanalytic psychotherapy within a psychodynamic framework. The emphasis throughout training is an integration of theory and practicum. The training includes academic, clinical, and supervisory components along with an intensive training analysis. Candidates receive a solid foundation in psychoanalytic theory and technique across a range of contemporary psychoanalytic approaches. Our training program is geared towards beginning clinicians who wish to learn the principles of psychoanalytic psychotherapy and practice to further enhance their skills, as well as to those contemplating a career change.

30. Westchester Center for the Study of Psychoanalysis and Psychotherapy (WCSPP)

Address: 468 Rosedale Avenue, White Plains, NY 10605

Main Telephone: 914-997-7500 Website: <u>www.wcspp.org</u> Email: <u>info@wcspp.org</u>

License Eligible: Still in application process

Accredited: The Board of Regents of the University of the State of New York **Minimum Degree**: Varies by discipline, see website for more information.

Training Programs: Psychoanalytic Training Program; Adult-Psychotherapy Training Program; Child and Adolescent Training Program; Couples Therapy Training Program; Supervisory Training Program; Licensed

Qualifying Program (pending 2014)

Admissions Contact: Ruth Greer, PhD, LCSW, LMFT, CASAC; 914-967-1085; rgreerg6@aol.com

Clinicians who train at WCSPP discover a vibrant and rich experience as well as a community of peers in a supportive learning environment. Since 1974, students have emerged from WCSPP programs with an expanded understanding of their patients, their clinical work, and themselves. WCSPP programs are grounded in psychoanalytic thinking with a compassionate, contemporary viewpoint. The training combines rigorous coursework, training cases, and expert supervision. A hallmark of WCSPP training is its open and supportive learning environment and many community events, both social and academic, including an annual weekend retreat. The Psychotherapy Service of WCSPP provides psychotherapy at a low fee, in a private practitioner's office giving candidates training cases under supervision by highly skilled faculty supervisors.

31. Westchester Institute for Training In Psychoanalysis and Psychotherapy (WITPP)

Address: 66 Main Street, Bedford Hills, NY 10507

Main Telephone: 914-666-0163

Website: www.westchesterinstitute.org

Email: witpp@verizon.net

License Eligible: Yes Accredited: ABAP, Inc. Minimum Degree: Masters

Training Programs: We offer a licensed qualifying program and offer our candidates the opportunity to specialize

in Freudian and post- Freudian analysis, object relations, interpersonal/inter subjective analysis, and ego

psychology.

Admissions Contact: Mark Stafford; 917-543-1937; stafform@newschool.edu

The Westchester Institute was founded by Henry Holt, M. D in 1974. Holt was interested in the relation between psychoanalysis, philosophy and religious belief. He aimed to create an institute that would being these three fields into a creative therapeutic alliance under the umbrella of existential psychology. The training program of the institute is now more directly focused on the practice and understanding of an analytic technique that is rooted in the work of the pioneers of psychoanalysis. Freud, Ferenczi, Klein, Anna Freud, Heinz Kohut, D.Winnicott and Lacan. Our faculty continues to explore the relation of psychoanalysis to philosophy and faith.

32. William Alanson White Institute of Psychiatry, Psychoanalysis and Psychology

Address: 20 West 74th Street, New York, NY, 10023

Main Telephone: 212-873-0725 Website: www.wawhite.org Email: director@wawhite.org

License Eligible: Yes

Minimum Degree: Varies by discipline and program, please visit website for more information. **Training Programs**: Certificate Program in Psychoanalysis; License Qualifying Certificate Program in

Psychoanalysis; Child & Adolescent Psychotherapy Training Program

Admissions Contact: David Applebaum, PsyD (Psychoanalysis program); 212-875-1015; dvapplbm@aol.com,

Marcelo Rubin, PhD (Child & Adolescent Program); 212-579-373; mrubin7661@aol.com

The William Alanson White Institute offers advanced professional training in psychoanalysis and its applications, including psychoanalytic psychotherapy. Our Certificate Program in Psychoanalysis (requiring 4-6 years to complete) provides didactic coursework in areas of theory and clinical practice, an extensive immersion in clinical supervision, and a personal training analysis. In addition, our Child and Adolescent Psychotherapy Training Program (requiring 3 years to complete) includes coursework and seminars, individual and group supervision, and clinical experience in our Child and Family Center.

33. Women's Therapy Centre Institute (WTCI)

Address: 562 West End Avenue, Suite 1c, New York, NY, 10024

Main Telephone: 212-721-7005 Website: <u>www.WTCI-NYC.org</u> Email: WTCINYC@mac.com

License Eligible: Yes

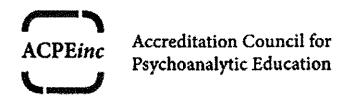
Accredited: Provisionally chartered by New York State **Minimum Degree**: Master's in any mental health field.

Training Programs: Eating and The Body: A Cultural, Relational Psychoanalytic Framework

Admissions Contact Information: Catherine Baker, PhD, LCSW

We are the longest running feminist, relational psychoanalytic training program in the country, over 30 years. We specialize in eating problems and body dysmorphia for post graduate the application in all our work we include the impact of political, economic and ideological contexts on the psyche/soma. We explore the relationship of cultural and consumer symbols on the psyche/soma and interpersonal relationships. We ron, lectures and workshops for the public as well as for professionals covering a variety of topics in the field, as well as an annual Speak Out for the public suffering from eating and body image problems. The Institute has created what has now become an International Organization called Endangered Bodies. It is devoted to exposing and combating the pressure on women's psyche to have and be the "perfect body/self." Currently, we have chapters in New York City, London, Sydney, Buenos Aires, Sao Paulo, Ireland, Germany and Mexico.

*** Please note that if additional email/phone contact information of an admissions person is not offered, use the general contact information provided for that institute.



Accreditation Council for Psychoanalytic Education, Inc.

The Accreditation Council for Psychoanalytic Education, Inc. is an autonomous accrediting body that was established in 2001 as a Delaware (USA) not-for-profit corporation to implement the Standards of Psychoanalytic Education that the Psychoanalytic Consortium had delineated.

The ACPEinc has a twofold mission: to protect the public by evaluating and accrediting psychoanalytic training programs in the United States and to promote excellence in psychoanalytic education. By its accrediting function the ACPEinc aims, to assure that training institutions educate practitioners of psychoanalysis to appropriate standards.

It seems reasonable to believe that an institute that adheres to the core Standards of Psychoanalytic Education will welcome the opportunity to have the high quality of its program endorsed by an independent agency. The ACPEinc is that agency.

The self-study exercise that is the essential element of the application allows an institute to review for itself the extent to which it meets its own stated objectives. The site visit and reporting process afford an institute opportunities to view itself in the eyes of colleagues from other parts of the country. This provides affirmation and the basis for continuing self-improvement.

ACPEinc accreditation immediately provides university-affiliated programs status equal to that of other advanced programs in graduate schools, which customarily require each such program to gain accreditation by its relevant independent review agency. ACPEinc accreditation assures prospective candidates that an institute that they may be considering provides appropriate training in the core elements of psychoanalytic theory and practice and an introduction to research in these areas. Eventually, we anticipate, graduation from an ACPEinc accredited institute will confer eligibility to sit for national certification examinations.

The ACPEinc is aware that psychoanalysis is a rich and diverse profession and that its Standards may be implemented in various ways. We expect only that each institute will adhere to the core Standards and that it will implement its own standards and values in a coherent and consistent fashion.

The ACPEinc accredits only established institutes, but we will offer support and guidance to the founders of a new program from the earliest phase of their work, to help assure that their institute will, in due course, meet ACPEinc standards.

Visit <u>www.ACPEinc.org</u> and complete our online contact form, or email directly to <u>Administrator@ACPEinc.org</u> or to our President, Ronald M. Benson, MD, at <u>President@ACPEinc.org</u>.

American Association for Psychoanalysis in Clinical Social Work www.aapcsw.org



- Is holding its biennial conference The Art of Listening: Psychoanalytic Transformations in Durham, NC, March 12-15, 2015. The Call for Papers deadline is March15, 2014.
- (NY Chapter) Is sponsoring a conference The Complexity of Human Bonds: Its Impact on Treatment on April 5, 2014 in New York City.
- Has formed a number of committees supporting knowledge and training: Education;
 Child and Adolescent Practice; Diversity and Otherness; Social Responsibility and Social Justice; and Research.
- Published books include: Fostering Healing and Growth: A Psychoanalytic Social Work Approach; The Social Work Psychoanalyst's Casebook: Clinical Voices in Honor of Jean Sanville; and Advanced Clinical Social Work Practice: Relational Principles and Techniques.
- Publishes a tri-annual Newsletter containing clinical papers and book reviews by our members. Our active internet listserv contains relevant information, articles and referrals, and our website contains an online journal.
- Monitors federal and state legislative activity to safeguard the practice of psychoanalysis and psychoanalytically oriented psychotherapy for clinical social workers.
- Is an active member of the Psychoanalytic Consortium that is composed of the AAPCSW, American Academy of Psychoanalysis, American Psychoanalytic Association, Division 39 (Psychoanalysis) of the American Psychological Association, and the Confederation of Independent Psychoanalytic Societies (CIPS).
- Members of the AAPCSW, along with psychoánalysts of the other disciplines, serve on the Board of the Accreditation Council for Psychoanalytic Education (ACPEinc.), an organization that is an outgrowth of the Consortium.
- Offers its members discounted fee to subscribe to the Psychoanalytic Electronic Publishing (PEP). The PEP provides online access to a number of psychoanalytic journals from the late 1800s until 2005 including Freud's Standard Edition and other well-known books. The Psychoanalytic Social Work journal became part of the PEP Archive in January 2012. To find out more about PEP, go to www.pep-web.org.
- Offers its members discounted rates for psychoanalytic journals and books and professional website development. Quality liability and office insurance is available.
- Has developed its own continuing education website that offers self-study credits
 applicable for state licensure requirements <u>www.psychoanalyticcecredit.com</u>.
- Visit us on our web: www.aapcsw.org.

David J. Dalrymple ,Ph.D.,N.C.PsyA.
Executive Director, Office of Accreditation
American Board for Accreditation
in Psychoanalysis, Inc.
505 12th Avenue
Huntington, West Virginia 25701
Office/Fax 304-529-7848
DalrymDMin@aol.com
www.abapinc.org

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*Colorado Center for Modern
Psychoanalytic Studies
*Institute for Expressive Analysis

Psychoanalytic Studies
*Institute for Expressive Analysis
*Institute for Psychoanalytic Studies, inc.
*Kentucky Psychoanalytic Institute
*National Psychological Association for
Training in Psychoanalysis
*New Jersey Institute for Training
in Psychoanalysis
*Philadelphia School of Psychoanalysis
*Westchester Institute for Training in
Psychoanalysis & Psychotherapy,

AFFILIATE MEMBERS (not accredited)
*Harlem Family Institute

ASSOCIATE MEMBERS (not accredited)

*Blanton-Peale Graduate Institute
*Heed University, Ph.D. in
Psychoanalysis Program
*Pacifica Graduate Institute



The American Board for Accreditation in Psychoanalysis, Inc. accredits institutes granting certificates or diplomas in psychoanalysis. It was incorporated in 1996 to inherit the accreditation process formerly mediated by the National Association for the Advancement of Psychoanalysis who had been accrediting training programs for decades. ABAP is a recognized member of the Association of Specialized and Professional Accreditors so sits at a national table with accreditors from such fields as Psychology, Marriage and Family Therapy, Counseling Education, etc.

Accreditation is a unique time-tested feature of American psychoanalytic education. Its purposes are to maintain and improve the quality of educational performance, to safeguard the public from educational programs of unacceptable quality and from inadequate educational practices thus ensuring integrity in psychoanalytic education and training. These goals are achieved through the voluntary association of psychoanalytic educators and other professional persons. This association provides careful scrutiny of educational practices and imposes sanctions; yet it operates in ways consistent with traditional autonomy and freedom of individual schools.

ABAP's task monitors the accrediting process and insures that it is conducted effectively and responsibly in the interests of the students who are being educated and of the general public. ABAP's governance reflects traditional autonomy and academic freedom. This autonomy requires that the psychoanalytic institutions collectively exercise substantial control over the accrediting process, as is consistent with its self-regulatory character. ABAP's governance ensures the involvement and acceptance of responsibility for accreditation and its coordination by psychoanalytic institutions as represented by responsible academic officials.

Full and equitable participation and involvement of psychoanalytic institutions and representatives of the public provide unity and integrity to the ABAP, Inc.'s structure. This results in an effective forum for psychoanalytic institutions to deal with their mutual and separate concerns in psychoanalytic accreditation and to formulate, debate, forward and implement policy positions.

The members of APsaA envision a world in which psychoanalytic knowledge advances human potential and relieves suffering.

Put the Pieces Together — Join the American Psychoanalytic Association



APsaA members are eligible for a wealth of benefits:

- Reduced registration fees for APsaA meetings
- · Online 'Find an Analyst' listing
- Access to online discussion forums ... a great source of referrals
- · Practice building guidelines
- A free subscription to The American Psychoanalyst
- Reduced subscription rate to the Journal of the American Psychoanalytic Association

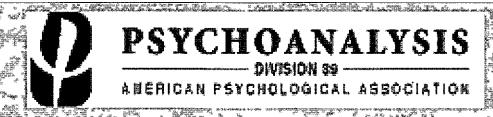
Interested in psychoanalytic training? Training programs in psychoanalysis are offered at APsaA-accredited training institutes

The expanded membership pathway is designed specifically for psychoanalysis trained outside of APSAA or IPA accredited institutes, or at the William Alanson White Institute.

Students, researchers, psychotherapists and educators, please explore APsaA associate categories.

across the country. Visit the APsaA website for a list of institutes.





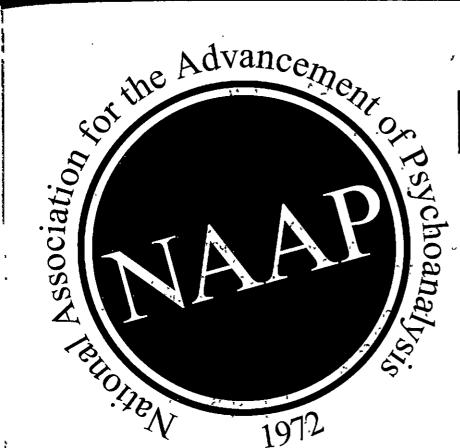
Division 39

Founded in 1979, the Division of Psychoanalysis of the APA is the 39th Division of APA. With nearly 3000 doctoral level psychologists, graduate students and allied mental health professionals, it is one of the largest associations of psychoanalytic professionals and scholars in the world. The Division of Psychoanalysis represents the full diversity and vibrancy of contemporary psychoanalysis. The Division has approximately 30 Local Chapters in cities across the United States and Canada, and eight Sections representing members' broad interest in clinical practice, human development, women and gender issues, research, family therapy and social justice. The Division is also devoted to the needs of early career professionals and offers many programs and benefits to ensure the vitality and voice of newer professionals within the Division, and the larger organization. Finally, we have seven seats on the APA's Council of Representatives, giving us a strong voice in matters of importance to members.

Activities of the Division

Our twice-yearly meetings sponsor symposia and workshops, as well as offering continuing education and highlighting the cutting edge of current psychoanalytic thinking. This includes the summer meeting as part of the larger APA national convention and the Division's annual Spring Meeting. These meetings are also valuable opportunities to network with colleagues.

The Division has stimulated the development of interdisciplinary local chapters and training institutes. Interested psychologists are encouraged to participate in both local and national levels of the Division's activities.



BENEFITS

Professional Recognition
Legislative Advocacy

Opportunity for Professional Advancement
Continuing Education

Registration Number for Psychoanalysts

Association Dental / Medical Plan

.Professional Liability Insurance

Third-Party Payment Service

Listing in Online Registry of Psychoanalysts

`:"L'óng-Term Care Insurance

income Protection Plan

Special Membership Events

Educational Seminars

Scientific Conferences

📜 NÅAP Newsletter

NAAP E-Bulletin

Establish the qualifications of individuals for membership in NAAP, grant membership to individuals who have met the standards, and host an online listing of members in good standing.

Elevate the standards of graduate education in psychoanalysis.

Work toward the recognition of psychoanalysis as a separate profession.

Establish educational standards for psychoanalytic training.

Serve a diverse population in the most professional way possible.

MISSION

JOIN TODAY

www.naap.org - naap@naap.org

DIVISION OF PSYCHOANALYSIS of the NEW YORK STATE PSYCHOLOGICAL ASSOCIATION

Welcomes and Values Student Members

Join NYSPA and the Psychoanalytic Division at 1-800-732-3933 or <a href="https://www.nyspa.org.gov/www

OUR HISTORY: The Division of Psychoanalysis of the New York State Psychological Association was founded in 2004 as the first such division within a state psychological association. The mission of the division is to enhance the understanding and advancement of psychoanalytic theories, freatment approaches, research, legislative, political, and other professional concerns. The division provides a supportive, collegial statewide community, providing a voice for psychoanalysis within the New York State Psychology community. The Division fosters inter-institute collaboration and educational programs that explore therapeutic, scholarly, educational, research, public service, social justice, and diversity issues from psychoanalytic perspectives.

OUR MISSION: Our Division provides a dynamic, supportive home for psychologists and doctoral and undergraduate students who have an interest in psychoanalysis. The Psychoanalytic Division has had a growing membership of 400+ members from analytic training programs in New York State, as well as students and others interested in the value of psychoanalytic and psychodynamic approaches and thinking, making us one of the largest psychoanalytic groups.

HOW YOU CAN BENEFIT: As a Student Member, you will receive emails about current issues for psychoanalysts and psychologists practicing psychodynamic therapy. We offer clinical and research student awards, grants to attend NYSPA's annual convention, clinical consultation groups, mentoring, a yearly conference, and evening soirces that you are welcome to attend. We have students on our Board who help shape our policies, goals, and agenda. As a student member, you will have an opportunity to get to know and receive mentoring from psychologists specializing in this kind of therapy. You will be in the know. Become a NYSPA student member for \$35 and then join the Psychoanalytic Division for free.

OUR 2014 PROGRAMS WILL INCLUDE:

- Conference on Integrating Psychoanalysis & Other Clinical Modalities
- Evening Clinical Soirees with Major Psychoanalysts
- Co-Sponsorship of the February 8th Psychoanalytic Fair at Columbia University
- Co-Sponsorship of the APA's Division 39 Convention in New York City in April
- Psychoanalytic Reading Group(s) to be formed based on interests, such as neuropsychoanalysis, and trauma, child, addictions, & evidence-based treatment
- Discussion and Advocacy of Challenging Practice Issues that Psychologists are Facing with Changes in Health Care Delivery and Reimbursement Systems
- Collaboration with NYSPA Leadership on Insurance, Practice, Training & Legislative Issues
- Peer Consultation Groups
- Publication of PsychMatters, an E-Newsletter for the Public





Psi Chi is the International Honor Society in Psychology, founded in 1929 with two primary purposes:

- 1. to encourage, stimulate, and maintain excellence in scholarship, and
- 2. to advance the science of psychology.

Membership is open to undergraduate and graduate students who are majoring in psychology, and who meet the minimum qualifications. Psi Chi is a member of the <u>Association of College Honor Societies</u> and is an affiliate of the <u>American Psychological Association</u> (APA) and the <u>Association for Psychological Science</u> (APS). Psi Chi's sister honor society is <u>Psi Beta</u>, the national honor society in psychology for community and junior colleges.

Students become members by joining the chapter at the school where they are enrolled. Psi Chi chapters are operated by student officers and faculty advisors. Together they select and induct the members and carry out the goals of the Society. Over 1,100 Psi Chi chapters are located around the globe.

All chapters register their inductees at the Central Office. The total number of memberships registered at the Central Office is now **over 600,000 lifetime members.** The Central Office is located in Chattanooga, Tennessee. A Board of Directors, composed of psychologists who are Psi Chi members and are elected by the chapters, guides the affairs of the organization and sets policy with the approval of the chapters.

Membership in Psi Chi is open to students who are majoring or minoring in psychology, and attend an institution where a chapter is located. Qualified candidates include those of any age, sex, sexual orientation, race, handicap or disability, color, religion, national and ethnic origin, and who meet the minimum qualifications.

The Psi Chi Society membership fee is \$55. This one-time fee pays for lifetime Psi Chi membership, a certificate of membership, and a membership card. There are no annual Central Office dues, but there may be local chapter dues. Please contact the faculty advisor at your chapter for more information.

Join: www.psichi.org



Teachers College Career Services (TCCS) is committed to guiding all TC students and alumni throughout the different phases of the career development process. Whether you are entering a new field, advancing within your current profession, or changing directions, we will help you identify and develop the skills and resources needed to achieve your career goals.

CAREER COUNSELING AND ASSESSMENT: TCCS offers individual counseling appointments to assist TC students and alumni with their career development needs. TCCS also offers the Strong Interest Inventory and the Myers-Briggs Type Indicator to help assess career interests and skills. All sessions are confidential.

TCCS LINK (ONLINE CAREER DEVELOPMENT RESOURCE & JOB DATABASE): Promotes career opportunities and recruitment initiatives to TC students and alumni. Search job openings, internships, volunteer and fellowship postings; register for career programs and fairs, on-campus interviews and employer information sessions; access online resource library and upcoming events, and create job agents.

CAREER DOCUMENT REVIEW: TC students and alumni can have their cover letter/resume/curriculum vitae (CV)/personal statement reviewed.

MOCK INTERVIEWS: This service provides TC students and alumni with a forum to practice their interview skills and receive feedback about how to improve their performance for the actual employer interview.

PROGRAMS AND EVENTS: Offerings include career development workshops and panels, career fairs (e.g., PreK-12 Education Career Fair), networking events (e.g., Meet the Firms), in-class presentations (e.g., Dietetics Program, Art Administration) and employer information sessions (e.g., NYCDOE).

eWORKSHOPS: View TCCS's core workshops (Resume/Cover Letter Writing, CV/Cover Letter Writing, General Interviewing, Job Search/Networking/Social Media, Salary Negotiation and How to Work a Career Fair/Networking Event) online.

ONLINE RESOURCES & SOCIAL MEDIA: Access online career development tools/resources including Vault, Going Global, Policy Jobs, Ethical Jobs, Human Rights Jobs, etc. Learn the benefits of using social media such as LinkedIn and Facebook for networking and job search. Follow TCCS on Facebook, Twitter and LinkedIn.

TEACHERS COLLEGE CAREER SERVICES (TCCS), COLUMBIA UNIVERSITY LINKEDIN GROUP: Create a professional network, learn about programs and events, and pose industry questions and comments.

TCCS LIBRARY & RESOURCE AREA: Career books and directories, computers and a printer are available during office hours for TC students and alumni to use.

GRADUATE SCHOOL PREPARATION: For TC students and alumni interested in pursuing another degree, TCCS can assist with the application process.

DEPARTMENT OF COUNSELING AND CLINICAL PSYCHOLOGY

Teachers College, Columbia University

The Psychoanalytic Fair is also brought to you by the Concentration in Psychotherapy & Psychoanalytic Perspectives. Both the doctoral and masters-level degree programs in Clinical Psychology at Teachers College are world-renowned training grounds for researchers and clinicians, particularly known for innovation in theory, pedagogy, and clinical practice.

THE GATEWAY... TO THE MENTAL HEALTH PROFESSIONS

Students within the MA Program are given an unprecedented opportunity to experience the demands of a graduate-level education in Clinical Psychology while also exploring the multiple avenues available in the evergrowing mental health field beyond. Our mission is to provide students with a platform to clarify their interests and then direct themselves toward their next professional goals. The field of applied psychology is vast. The MA Program exposes students to diverse perspectives and populations, and supports them with intensive academic advisement, so that they may discover the best fit for their unique abilities. Graduates of the MA Program leave prepared to confidently pursue higher education or employment in any number of mental health related professions with the understanding that their degree can be effective in many settings.

The curriculum is a well-rounded program designed with numerous course offerings within these three categories:

- I. Foundations: Includes the basics of diagnosis and psychopathology for children and adults, as well as an introduction to the professional responsibilities of clinical psychologists and the standard research methodologies unique to our field. These *core* courses are foundational and highly recommended.
- II. Applications & Populations: Includes the theoretical application of various modalities of psychotherapy and testing to the assessment and treatment of psychopathology. This category also includes courses focused on the unique challenges and needs of special populations.
- III. Specialties & Innovations: Includes a mixture of coursework best described as providing either a specialty in a topical area of interest (e.g., Human Intimacy) or innovations in research and practice as taught by expert or cutting-edge scholars and practitioners. Each semester visiting lecturers come to teach a rotating number of Special Topics courses that represent their unique expertise in the field.

There are also **SEVEN** areas of concentration: Research Methods; Child & Family; Community Psychology; Global Mental Health & Trauma; Sexuality, Women, & Gender; Psychotherapy & Psychoanalytic Perspectives.

Concentration in Psychotherapy & Psychoanalytic Perspectives: This area of focus prepares students to deepen their understanding of the various psychotherapeutic perspectives and their styles of intervention. Students will sample theories of contemporary and classical therapeutic orientations so they may one-day train to become psychotherapists or psychoanalysts. Upon graduation, students may pursue this training within doctoral programs (PsyD programs focus on clinical practice), psychoanalytic institutes (many now have licensure tracks and welcome MA level applicants), or even an LMHP Licensure track Masters (Licensed Mental Health Practitioner). This concentration is for those who wish to one-day focus specifically on direct patient contact and the treatment of individuals through psychotherapy and counseling theories and techniques.

PSYCHOANALYTIC FAIR LOGO



The Psychoanalytic Fair logo was designed by Helen Zervou. She is an Art Student in the Athens School of Fine Arts. The logo was inspired by the Persian story of the Conference of the Birds (recently retold in the children's book of the same name by Peter Sis). In the poem, all the birds of the world each with a particular talent and flaw, gather to decide who is to be their king. The hoopoe bird suggests that they should find the legendary Simorgh, a mythical bird much like the phoenix. After a long

journey, only thirty birds survive to finally reach the dwelling place of the great *Simorgh*. At last, they come to meet their king, only to realize that it is their own collective image that they see reflected from the surface of a lake: together, they make up the one. "*Si Morgh*" means "thirty birds" in Persian.

SPECIAL THANKS

We would like to thank our early supporters for their enthusiasm and encouragement since the beginning. The *Psychoanalytic Fair* would not have transformed from an idea to a reality without their consultation. We are truly indebted to: Annie Boland, Robin S. Brown, Frank Summers, and Joseph Wagenseller. Thank you to APA's Division 39 for donating a "golden ticket" to their Spring conference for a lucky attendee. Thank you to Katie Embree and Bill Baldwin from the Teachers College Vice Provost's Office for providing instrumental support at every turn. The team at Teachers College Career Services deserves mention once more for their stellar assistance and clear vision! Their spirit of teamwork, optimism, and expertise in event planning was invaluable: Marianne Tramelli, Naomi Naiztat, and Megha Sardana. Thank you to our dedicated students who volunteered their time and especially to Psi Chi and our MA Program team of ambassadors and advisors who were always available to take on any challenge: Mary Elizabeth Birarelli, Megha Sardana (again), Michael Levy, and Matthew Blanchard!

NOTES

What do I hope fo?

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